



Diversity Role Models

# Impact Report 2018-19



147  
schools

619 student  
workshops

17,210  
students

1,109 staff  
& governors

322  
parents

## Secondary Student Impact

- 92% rated the lesson as good/excellent
- 84% of students said they would support a friend who tells them they are LGBT+
- 95% rated the role model who shared their stories good/excellent
- 80% said they're now confident to make sure others don't feel bad for being different

## Primary Student Impact

- 71% of Year 5 and 6 students have heard the phrase 'that's so gay' used in school
- After the lesson, 83% indicated they'd be confident to challenge its use

## Staff and Governor Impact

- 96% stated the training increased their understanding on LGBT+ inclusion
- 95% stated the training increased confidence in making school more LGBT+ inclusive

## School Culture Impact

- 99% stated the student workshops will have a positive impact on students
- 98% stated the student workshops will have a positive impact on inclusion in school

# Student Voice

- 'I have known about the struggles LGBT+ community face but I have never heard stories in person'*
- 'I will never judge anyone because I've learnt that everyone has their own story'*
- 'I didn't like LGBT people but now I've changed my mind'*
- 'My aunt is gay and this helped me understand how she felt coming out'*
- 'I'm strictly religious, but will support a LGBT+ friend and I will respect the LGBT+ community'*
- 'I'm not a part of the LGBT+ community but I support because we're all people with valid emotions'*
- 'I used words like 'batty boy' because I didn't know how it would affect them. Now, I won't'*

# Staff Voice

'As a result of the visible impact of this work in school the Student Equalities group has gone from strength to strength, over doubled in size, and continues to embark on new projects to challenge prejudice and discrimination. Students know their voice and actions are valued by the school community, they are proud of their work, and recognise the understanding and skills they are developing are beneficial to both themselves and others. One day these young people may be leaders in our communities committed to celebrating diversity.

Jo Caswell, Lead Practitioner for PSHE Eastbury Community School

"Working with Diversity Role Models was both uplifting and informative. During our week-long partnership with a great team from Diversity Role Models, Ofsted were also privileged to see some of the work taking place, and commented very positively within Temple Hill's final report that "pupils' spiritual, moral, social and cultural understanding is a strength of the school." This view was definitely strengthened by the work with Diversity Role Models. We can't wait to invite the whole team back again!"

Gary Ratcliffe, Executive Head Teacher and CEO of The Galaxy Trust

"It makes me feel extremely proud and privileged to be the head teacher when I hear that pupils are bringing about positive changes to our inclusive community and improving the lives of many. As Jesse Jackson said, when everyone is included, everyone wins. I was recently humbled to hear a student say, when being asked what they like about school, Eastbury allows me to be me. I encourage every school to get involved in such pioneering work and cannot thank Diversity role models enough for their superb work."

David Dickson Executive Head Teacher Eastbury Community School