



Diversity
Role Models
Let's end LGBTQ+ bullying




2023

DESIGN CHALLENGE: EDUCATIONAL MATERIALS

*This pack has been designed to allow teachers to support their pupils to engage in Diversity Role Models' **#DRMBuildWithPride design challenge to celebrate Pride 2023**. The materials below will provide the resources and guidance needed to run the design challenge and educate young people about the history of Pride.*

Learning Objectives:

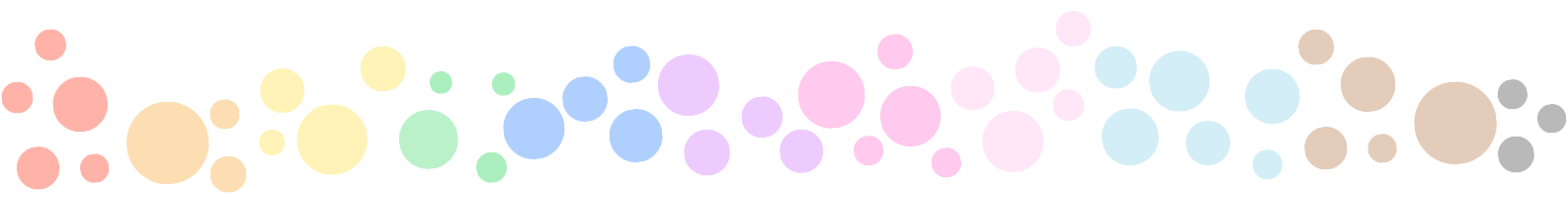
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- Pupils will be able to explain what Pride celebrations and protests are and why they are important;
 - Pupils will recall at least 1 reason Pride takes place;
 - Pupils will identify 3 things they can be proud of;
 - Pupils will design and/or build something that showcases something they are proud of.

Suggested Ages

Year 5 & 6 pupils. All materials, including videos should be reviewed by teaching staff before use in the classroom to ensure they are age appropriate and meet the classes' needs.

Curriculum Links

Design Technology, Art and Design, History, PSHE, Computing



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List of suggested activities

Part 1: LGBTQ+ Pride Celebrations and Protests

Activity name or instruction	What to include within the activity	Note to teacher
<p>History of Pride: choose to show one of three resources to students (included are two videos and one article), and answer questions on the worksheet</p>	<p>Resource option 1 (video): '50 Years of Pride Marches in the UK' by Newsround</p> <p>Resource option 2 (video): 'Pride Explained for Kids' by Pop'n'Olly</p> <p>Resource option 3 (article): 'Pride: What is it and why do people celebrate it?' by Newsround</p>	<p>Teacher to review all three resources and select the one that is most appropriate to their class depending on the age and prior knowledge of pupils.</p>
<p>Small group discussion followed by whole class conversation</p>	<p>Q: What is a Pride celebration or protest?</p> <p>A: A visible celebration of the LGBTQ+ community and a protest against people being treated badly because they are LGBTQ+.</p> <p>Q: What does LGBTQ+ stand for?</p> <p>A: Lesbian, Gay, Bisexual, Transgender, Queer and a plus sign to show there are many other identities that are part of this community.</p>	<p>Teacher might find it useful to review a glossary of relevant LGBTQ+ terminology: Childline LGBTQ+ Terminology</p>

List of suggested activities (cont.)

Activity name or instruction	What to include within the activity	Note to teacher
Complete the matching activity and go through answers as a class.	<i>The matching activity can be found on the worksheet included at the end of this resource pack.</i>	

Part 2: What does 'Pride' mean to you?

Activity name or instruction	What to include within the activity	Note to teacher
Think, Pair, Share	<p>Q: What does 'Pride' mean to you?</p> <p>Q: What is something about you that you can be proud of?</p>	Teacher model two examples, including one linked to identity and one to achievement e.g. I am proud of my Pakistani heritage and I am proud that I qualified as a teacher.

Design Challenge

Part 1: Showing students a design example

Activity name or instruction	What to include within the activity	Note to teacher
<p>Watch the video included in the next column showing a Pride celebration and protest designed using Lego bricks.</p> <p>Ask questions to check understanding.</p>	<p>Video resource: 'See the World's Smallest Pride Parade Built in LEGO' by NBC New York</p> <p>Q: What words did they feature in their design? A: Love, Pride, Stonewall</p> <p>Q: What did they design that showed people that they were proud of being LGBTQ+? A: Flags, mosaic, floats, words, banners using rainbow colours etc.</p>	<p>This activity will help pupils see how different people have creatively represented the idea of LGBTQ+ Pride.</p>

Part 2: Completing the Design Challenge

Activity name or instruction	What to include within the activity	Note to teacher
<p>Design something that shows your pride. It can be about people being proud of being LGBTQ+ and having different families or something else that you are proud of e.g. your heritage or achievements as we discussed in the beginning.</p>	<p>First, choose what you want to celebrate and write it on page 3 of the worksheet.</p> <p>Next, think of your design, its purpose and audience, and sketch a draft on the worksheet.</p> <p>Finally, build the design.</p>	<p>These are some steps that could help you in the design challenge, however it will depend on what kind of approach you and your class choose to take!</p>

Design Challenge (cont.)

Inspiration

What you share with pupils will depend on what materials you have available, what curriculum links you are making and remember, there's no wrong way to participate - **how you build is up to you!**

Here are a few ideas to get you thinking!

Lego – if your school has Lego available you can design and build something using Lego. Perhaps in small groups and bringing it together at the end as a whole class design.

IT – you could use different IT programmes e.g. PowerPoint or CAD to design a series of posters or designs for a build.

Recycled materials – you could also ask pupils to recycle egg boxes or plastic bottles and incorporate these into your design.

Class collage – you could ask pupils to bring in an item that shows what they are proud of (that they don't mind not getting back) or something in the rainbow colours to add to a class collage.

Design a float – using cardboard boxes design and decorate a 'float' that shows what your class are proud of.

Mural/Mosaic – create a mural or mosaic using bottle tops to represent all the things pupils are proud of and do it collectively as a class.

Panel – each pupil works on their own colourful panel that represents what they are proud of and celebrates difference. These can then be brought together into one piece.

Bunting – each pupil designs their own piece of bunting that shows what they are proud of and they can be hung together on string.

Origami – get pupils to create rainbow themed origami shapes that represent what they are proud of.

Design Challenge (cont.)

You might also want to see some more visual ideas. We have compiled a short list for you here!

World's Smallest Pride Parade Built in LEGOs: <https://youtu.be/FNhz6H1TxK0>

Visual art at schools examples: <https://artstarsdeeping.com/collaborative-projects/>

Pride Rainbow Bunting: <https://www.twinkl.co.uk/resource/pride-rainbow-bunting-us-cm-1645476357>

DIY Rainbow Clay Stars – Clay Crafts for Kids: <https://www.gltc.co.uk/blogs/make-a-happy-home/get-crafty-create-a-rainbow-from-homemade-clay-stars>

Tea Bag Art - Mixed Media Techniques: <https://youtu.be/cioZydvJra0>

Easy Paper Plate Crafts for Kids: <https://youtu.be/Ud7-iFWsPx8>

Worksheet

Draw a line between the word and what you think it means.

Lesbian •

- a man who is attracted to women or a woman who is attracted to a man

Gay •

- a man or woman who is attracted to men and women

Bisexual •

- someone who doesn't feel like the gender they were given at birth

Transgender •

- someone who stands up against discrimination they don't face themselves

Heterosexual •

- a woman who is attracted to other women

Queer •

- a man who is attracted to men or a woman who is attracted to women

Ally •

- a broad term that means you are part of the LGBTQ+ community. This word used to be an insult

Worksheet

History of Pride Questions

1) Why did people protest at the Stonewall Inn/in the Stonewall Riots?

2) When did the first Pride march take place?

3) What does Pride celebrate?

4) Why should we all be treated equally?

Worksheet (cont.)



I am proud of...

Worksheet (cont.)

My design sketch

Draw out your idea below.

Who is my design for:

What message am I trying to give:
